

Lesson Plan-1

Introduction skill

Name of the college - Smt. Shyama Devi degree college of science and management Siswan Rampur, Sakaruni, Akbarpur. Ambedkar Nagar.

Teacher's name :- Aman Masih

Date	Class	Period	Duration	Subject
13/09/21	4	5	6 min	English

Topic: My Village

Objectives:-

1. To develop the ability of the pupil-teacher to introduce the lesson by testing the previous knowledge of the students.
2. To develop the ability of the pupil teacher to use the various statement in proper sequence.
3. To develop the ability of the pupil teacher to make links between the tasks and the text to be learn.

Student previous knowledge - Students have similar information about village.

Presentation :-

S.N	Teacher's activity	Students' activity	Component
1.	Where do you live?	I live in India.	1, 2, 4
2.	What is the main occupation of Indians?	The main occupation of Indians are agriculture.	
3.	Where do they live farming?	They live in the villages.	
4.	What do you know about village?	Problematice	

Statement of the Aim :- Today we shall study about the poem "My village".

Explanation:-

Teaching Point	Teacher activity	Student acti.	Components
My Village	In this poem the poet describes about the beautiful village. My village is beautiful. It looks very beautiful and its colour a peacock is dancing. Children play on mango trees. People at my village are very helpful. We live in peace.	Students will listen carefully.	All components used.

Home work -Who is dancing in poem?
Learn the poem.Supervisor's sign.

Components of explanation skill

<u>S.N</u>	<u>Component</u>
1.	Clarity of explanation
2.	Fluency of explanation
3.	Questioning in the process.
4.	Phoned repetition
5.	Summarizing of main points.

Lesson Plan - 2

Skill explanation

Name of college - SMT Shyama Devi degree college of science and management Sitwan, Rampur satarwari Akbarpur, Ambedkar Nagar.

Teacher's name - Aman Masih

Date	Class	Period	Duration	Subject
14/9/21	9	3	6 min	English

Topic - The foundation

Common Objectives -

1. Clarity of to develop the ability of using appropriate beginning and concluding statement.
2. To develop the ability of presenting views in a systematic manner during explanation.
3. To develop the ability of testing the pupil understanding.

Student Previous Knowledge:- Students reading about the poem "The foundation"

Presentation:-

S.N	Lupil teacher activity	Students activity
1.	What do you do in the morning?	Daily routine in morning walk.
2.	Where do you go for morning walk?	Park, beach etc.
3.	What do you see in the park?	Flower, Tree
4.	What do you know about foundation	Problematic
5.	Do you like to go for morning walk?	yes.

Statement of the Aim:- Today we shall read an interesting poem "The foundation".

Explanation:-

Teacher Point	Pupil teacher activity	Student activity	Comments
The Foundation	<p>In this poem the poet describe about the foundation</p> <p>In this poem poet tell's us into the sunshine foundation looks so beautiful.</p> <p>The foundation looks beautiful the light of moon look like star.</p> <p>The foundation looks light into the star light.</p>	Students will listen carefully	All comment used

Home work : Who is the poet of this poem?
How is the light of moon?

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Component of Question skill

S.No	Components
1.	Forming of the questions
2.	Focusing of questions
3.	Proper sequence of the questions.
4.	Distribution of the questions
5.	Way of the asking the questions.

Lesson Plan - 3

Skill - Questioning

Name of college - SMT. Shyama Devi degree college of science and management, Surwan Rampur, Sakarwari, Akbarpur, Ambedkar Nagar.

Pupil teacher's Name: Aman Masih

Date	Class	Period	Duration	Subject
15/9/21	5	2	5 min	English

Topic :- Hole

Common Objectives :- (i) To enable the pupil teacher involvement with the student in the learning process.

- (ii) To create interest and curiosity among the students to words learning.
- (iii) To assist the student to organise and apply various information.

4. To assist the students in developing thinking and analysing ability.

Previous Knowledge :- Students have introduction about Holi.

Accessories - chart

Supervisor comment :- In India many festival are being celebrated. Devitali, Holi, Eid etc. Holi is celebrated in the month of March. This festival is celebrated to forget, pain, misunderstanding and for enjoying together.

On this day, bhakt prokhalad was got from the fire and it is called the victory of goodness on evil and people forgets the misunderstanding other without any complaints. They play with colours.

Presentation :-

S.No	Pupil teacher activity	Student activity	Components
1.	In which country do you live?	Ans. I live in India.	used all comp-
2.	What are the name of Hindu festivals?	Ans. Diwali, Holi, Dusshera -	-onents 1, 2, 3, 4, 5, 6
3.	Which of them is known as festival of colour.	Ans. Holi	
4.	In which month do we celebrate Holi?	Ans. We celebrate it in March.	
5.	Why do we celebrate Holi?	Ans. We celebrate Holi to enjoy the victory of good over bad.	

Home work :- i) How is Holi celebrated by you?
ii) What do you do on Holi?

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Components of Reinforcement skill

S. No	Components
1.	Positive verbal reinforcement
2.	Positive non-verbal Reinforcement.
3.	Negative non-verbal reinforcement.
4.	Negative verbal reinforcement.
5.	Extra verbal and non verbal reinforcement.

Lesson Plan - 4

Skill - Reinforcement

College Name: SMT. Shyamadevi degree college of science and Management Siswan, Rampur, Sakarwar, Akbarpur, Ambedkar Nagar

Pupil teacher's name: Aman Masih

Date	class	Period	Duration	Subject
16/9/21	4	1	6 min	English

Topic: Taj Mahal

Common objectives:

- (i) To actively involve the students for the learning process.
- (ii) To enable the students to rectify their hesitation and deference.
- (iii) To motivate the students for learning new concepts.

(iv) To correct the mistake of the students.

Previous Knowledge: The students will have information about the topic Taj Mahal.

Presentation:-

B.No	Pupil teacher activity	Student activity	Reinforcement.
1.	Name of some historical places?	Taj Mahal Red fort	Positive Reinforcement.
2.	Name of some historical place of Delhi?	Red fort, Jama Masjid	Positive Reinforcement
3.	Name of some historical place of Agra?	Taj Mahal Redfort	Negative Reinforcement
4.	Which historical place of Agra is associated with the Mumtaz Mahal?	Taj Mahal	Negative non-verbal Reinforcement.
5.	How is the Taj Mahal?	The Taj Mahal is so beautiful building.	Reinforcement through.

Statement of the aim: Today we shall read about the Taj Mahal.

Explanation:

Teaching Point	Lupil teacher activity	Student activity	Component
Taj Mahal	<p>The Taj Mahal was build by shahjahan in the memory his beloved wife Mumtaj other her death.</p> <p>Taj is made of white marble. It is very beautiful. It has one tomb and four minaretes.</p> <p>It is very big, looks like show.</p> <p>Its look is worth seeing. It is white in colour.</p> <p>It is famous historical building.</p>	<p>Students will listen very carefully.</p>	<p>used all components</p>

Home work: (i) Who built the Redfort?
(ii) Write the name of some Historical places?

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Components of blackboard skill

S.no	Components
1.	Legibility and appropriateness into board.
2.	Writing in proper lines on board.
3.	Clarity and spacing in board.
4.	Proper use of black board.

Lesson Plan-5

Skill- Black Board

College name:- SMT. Shyama Devi degree college of science and management, Siswan, Rampur, Sakarwari, Akbarpur, Ambedkar Nagar.

Pupil teacher name: Aman Masih

Date	class	Period	Duration	Subject
17/9/21	4	1	5 min	English

Topic:- The story of the cycle.

Common objectives:-

- (1) Appropriateness in black board writing.
- (2) Visibility in writing in proper lines on black board.
- (3) To reinforce what is being taught by the teacher verbally.
- (4) To maintain the attention of students.

Previous Knowledge:- Students have information about the story of the cycle.

Helping Material:- chalk and duster.

Presentation:-

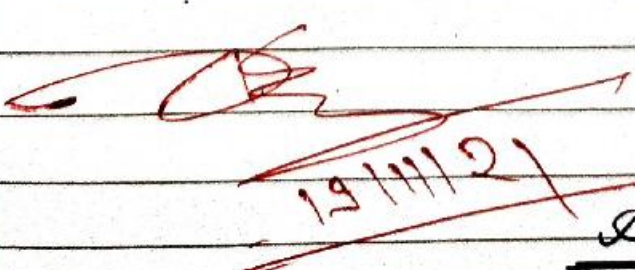
S.No	Pupil teacher activity	Student activity	Components
1.	How do we go here and there?	We go by vehicles and by foot.	used all components
2.	Name some vehicles.	Train, car, bus	1, 2, 3, 4
3.	Which vehicles are used to move with the help of fuel?	car, bus, bike etc.	
4.	Have you seen a cycle?	yes	
5.	What do you know about a cycle?	Problematic	

Statement of Aim:- We students & today will read an interesting story "The story of a cycle".

Explanation :-

Teaching Point	Pupil teacher activity	Student activity
The story of the cycle.	<p>The cycle is very popular in India for old and young.</p> <p>The milkman, the newspaper boy, postman find it's useful for travelling from house to house.</p> <p>The first cycle was built in 1816 by German.</p>	The students will listen very carefully.

Home work: (i) Learn the chapter.
(ii) Write the essay on cycle.


19/11/21
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